

# Samuel Deschênes Halpert

1220 19<sup>th</sup> Street NW Ste. 401  
Washington D.C. 20036-2405

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(202) 296-0076

## EDUCATION

### **Georgetown University Law Center** | Washington, D.C.

J.D., *cum laude*, May 2014

GPA: 3.59 [1L – 3.32 | 2L – 3.71 | 3L – 3.79]

Honors: 2011 Human Rights Institute Associate;  
2012 Fact-finding proposal funded by Human Rights Institute;  
Dean's List (2012-2013; 2013-2014);

Special Pro Bono Pledge Honoree (completed over 125 hours of *pro bono* service)

Activities: Contributor to 1948 (Georgetown Law Human Rights Blog) [2011-2012];

Refugee Assistance Program [2011-2012];

Public Interest Fellow [2011-2014];

Human Rights Action-Amnesty International (HRA-AI) Exec. Board [2012-2013]

### **Birzeit University** | Birzeit, Palestine

Alumnus, Palestine & Arabic Studies (PAS) Program, Summer 2009

GPA: 92%

### **Harvard University** | Cambridge, MA

A.B., *cum laude*, History & Literature, March 2007

GPA: 3.445

Honors: 2007 Harvard – Stowe Fellow;

Senior Thesis awarded *magna cum laude*

## EXPERIENCE

### **PSJD, National Association for Law Placement** | Washington, D.C.

*PSJD Fellow*, August 2014 – *present*

Currently managing PSJD.org, the United States' premier job search resource for law students and lawyers seeking public interest and government opportunities. Improving site functionality and efficiency. Lecturing at law schools to students searching for jobs. Editing PSJD.org blog, authoring and soliciting posts on topics related to legal career searches and access to justice.

### **Harrison Institute for Public Law, Georgetown Law** | Washington, D.C.

*Worker Strategies Analyst*, September 2013 – May 2014

Advised Georgetown University's Kalmanovitz Initiative for Labor and the Working Poor on its Jesuit Just Employment Project. The Project is drafting model principles and policies for universities' employment standards based on recent initiatives on Jesuit campuses.

### **National Law Center on Homelessness & Poverty** | Washington, D.C.

*Civil Rights Intern*, May 2013 – August 2013

Researched recent developments in litigation surrounding tent cities and re-authored domestic law section of institutional report. Drafted memoranda analyzing the potential of novel legal claims. Researched, outlined, and drafted academic article relating domestic and international approaches to equitable remedies.

### **Georgetown Human Rights Institute Fact-Finding Practicum** | Washington, D.C.

*Team Member*, September 2012 – May 2013

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Developed and executed human rights fact-finding mission on water affordability in the urban United States. Performed background research, co-authored pre-mission documents, conducted interviews with community leaders, politicians, experts, and community residents, and co-authored mission report. Briefed water rights activists and Congressional staff on report findings.

**Georgetown Law** | Washington, D.C.  
*Research Assistant*, September 2012 – January 2013

Researched potential topics for publication and monitored current events for Professor Barry Carter, formerly Director of the Georgetown Center for Transnational Business and the Law.

**Freedom Now** | Washington, D.C.  
*Intern*, May 2012 – July 2012

Assisted in preparing of legal submissions, press releases, op-ed pieces, and letters on behalf of Freedom Now's political prisoner clients. Researched potential prisoner cases and monitored relevant human rights news and events.

**Office of Pro Bono Programs, Georgetown Law** | Washington, D.C.  
*Assistant to the Director*, October 2011 – September 2012

Reorganized and reconceptualized office website. Developed Microsoft Access database to track pro bono contributions of Georgetown Law students.

**Adaptive Technology Lab, Harvard University** | Cambridge, MA  
*Adaptive Technologist*, September 2008 – June 2011

Supported Harvard University undergraduate and graduate students with visual, motor, or cognitive disabilities. Interviewed students to determine accessibility needs. Drafted memoranda and held meetings with teaching staff and university accessibility officers to ensure those needs were met. Produced Braille and e-text materials and supervised temporary employees. Researched and recommended new assistive technologies. Developed a process to overcome technical defects among tools for producing computer-voiced mathematics; prototyped a program automating the process.

**Stowe School** | Buckinghamshire, UK  
*Harvard-Stowe Fellow*, August 2007 – June 2008

Taught History to 3rd form (8th grade) students and U.S. Politics to 6th form (12th grade) students. Independently developed curricula for history classes. Presented to Queen Elizabeth II during royal visit.

## PUBLICATIONS

GEORGETOWN LAW HUMAN RIGHTS INSTITUTE FACT-FINDING PRACTICUM, *Tapped Out: Threats to the Human Right to Water in the Urban United States* (2013).

NATIONAL LAW CENTER ON HOMELESSNESS & POVERTY and ALLARD K. LOWENSTEIN INTERNATIONAL HUMAN RIGHTS CLINIC, YALE LAW SCHOOL, *Welcome Home: The Rise of Tent Cities in the United States* (2014).

## LANGUAGE SKILLS

Proficient French; Basic Arabic.